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| DEVELOPING ENGLISH THROUGH ART ORIENTED ACTIVITIES | | |
| PRIMARY SCHOOL BELTINCI, SLOVENIA  TEACHER: JANJA HORVAT | | |
| lesson plan: senses | | resources: |
| level: elementary | | lesson number: 2 |
| Age of students: 9 YEARS | | |
| UNIT: SENSES | | SUBUNIT: SENSES IN NATURE |
| GENERAL GOALS:  Students will hear and than say some words for sounds (vehicles, nature…)  They will learn some facts about scratchboard.  Students draw a bird and at the end tell something about it. | | |
| VOCABULARY: a car, a plane, a train, the dog is barking, an ambulance, a bird | | |
| REQUIRED PRE KNOWLEDGE:  General vocabulary (car, train, plane, dog, water, bird, drawing…)  General speaking skills | | |
| SPECIFIC OBJECTIVES (specify skills / information that will be learned):   * Hear some sounds and students tell us what they hear. * Learn new words and they say some sounds. * Draw speak about senses in paintings | | |
| MATERIALS NEEDED:   * IWB + projector * Computer | OTER MATERIALS NEEDED: (realia, apps or programmes):   * Powerpoint presentation »art and senses« for the teacher * Black paper for scratchboard for each student: a sheet of (glossy) paper is covered with a thick layer of crayon (white or colourful) then with a layer of black tint. Optional, you can mix black tint with an egg and cover the crayon covered sheet. * toothpicks | |
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| TEACHER | STUDENT |
| **LEAD IN**  **Powerpoint presentation:**  The teacher gives some instructions: *Today we will hear some voices and you try to guess what they are.*  Teacher checks the answers and tells the students new words. (e.g. a dog is barking.)  **MAIN TOPIC**  SENSES: The teacher teaches the students about the senses, then the students decide how they can sense that: running water – hear, cold water – feel…  BIRD: The teacher teaches body part of a bird.  **DRAWING**  The teacher distributes the scrathcboard materials, then draws dots and lines to draw a bird.  **END PRODUCT**: Students show their drawings and describe it. | Student listen to some sounds.  Students say in English what they hear. (E.g. a dog.)  Students tell: A bird has an ear, a beak …  Students listen and say words. They use the new vocabulary.  Students draw a bird - scratchart.  Students show their drawings and describe it.  e.g. This is a bird. It has got feathers and two legs. |